

civil actions and security duties such as guarding high-ranking Nazi officials during the Nuremberg trials.

The 65th became a highly decorated unit during the second World War, with members earning the Distinguished Service Cross, two Silver Stars, 90 Purple Hearts, 22 Bronze Stars and 1,367 Combat Infantry Badges. After the war, the group returned to garrison duty in Puerto Rico.

On September 23, 1950, the 65th Infantry Regiment entered the Korean Conflict. This unit, the only segregated Hispanic unit in the Army's history was composed mostly of native Puerto Ricans. In Korea the group participated in nine major campaigns, saw intense action and distinguished itself with gallant combat performances. It became one of the most highly decorated army units in history. These honors include a United States Presidential Unit Citation, a Meritorious Unit Commendation, two Republic of Korea Presidential Unit Citations and the Greek Gold Medal for Bravery.

The men of the 65th Infantry, the "Borinqueneers" as they came to be known, were awarded four distinguished Service Crosses, 155 Silver Stars, 562 Bronze Stars and 1,014 Purple Hearts among other awards. Borinqueneers is a word indigenous to Puerto Rico meaning, "native islander."

The United States Army dissolved the 65th Infantry Regiment in 1956. On February 15, 1959 the 65th Infantry became a regiment in the Puerto Rico Army National Guard.

Today the 65th Infantry continues its proud tradition of service as part of the 92nd Infantry Brigade.

In 1992, the National Guard honored the unit with a Heritage painting. The scene depicts the regiment conducting a bayonet charge against a Chinese division in Korea on February 2, 1951. More than 61,000 Puerto Ricans served in the Korean Conflict. More than 6,000 served in the 65th. In addition, more than 732 Puerto Ricans lost their lives in Korea.

Mr. Speaker, I ask that you join our colleagues, Puerto Rican Parade of Paterson 2000/Desfile Puertorriqueño, Inc. 2000, Puerto Rico, the United States and me in recognizing the outstanding and invaluable contributions of the 65th Infantry Regiment from Puerto Rico. Throughout its 100 years of service, the 65th has always lived up to its motto, "Honor and Fidelity."

S. 1402, VETERANS AND DEPENDENTS MILLENNIUM EDUCATION ACT

**HON. CIRO D. RODRIGUEZ**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 6, 2000*

Mr. RODRIGUEZ. Mr. Speaker, as an original co-sponsor of the House version of this measure, I commend the House and the House Veterans' Affairs Committee for bringing this long-awaited increase in education resources for veterans to quick passage. I urge the Senate to accept the House version and send this bill to the President.

In this legislation, we boost Montgomery GI bill funding significantly. The increase is fully offset and will go directly to veterans to help pay for their education. The bill would primarily increase the Montgomery GI Bill (MGIB) benefit from \$536 to \$600 per month on October 1, 2000, and to \$720 per month on October 1, 2002, for full-time students, with proportionate increases for part-time students. I am disappointed that we cannot offer a benefit which is tied to the real escalating costs of higher education, and plans that recognize the actual growing costs of tuition should be given their day.

As a college professor who taught and advised students who were eligible for Montgomery GI bill benefits, I know first hand the tremendous help that this program has conferred upon those who have served their nation.

I am pleased with the additional provisions of S. 1402. As amended, these include:

1. Furnishing individuals still on active duty who either turned down a previous opportunity to convert to the MGIB or had a zero balance in their Vietnam-era Veterans' Education Assistance Program (VEAP) account, the option to pay \$2,700 to convert to MGIB eligibility.

2. Increasing survivors' and dependents' educational assistance benefits for full-time students from \$485 to \$600 per month effective October 1, 2000, and \$720 per month effective October 1, 2002, with proportionate increases for part-time students; also authorizes an annual cost of living adjustment.

4. Permitting the award of Survivors' and Dependents' Educational Assistance payments to be retroactive to the date of the entitling event, that is, service-connected death or award of 100 percent disability rating.

5. Allowing monthly educational assistance benefits to be paid between term, quarter, or semester intervals of up to 8 weeks.

6. Allowing use of MGIB benefits to pay the fee for a veteran's civilian occupational licensing or certification examination.

The added flexibility this bill would provide is crucial as more and more veterans seek higher education after their service. While this does not satisfy all the problems that may be out there or emerge in the future, it goes a long way in boosting the finest educational program for those who have served, the Montgomery GI bill.

I regret missing the vote on this important bill, where I would have voted aye on passage, as I was in the district attending my daughter's high school graduation.

TRIBUTE TO NORBERT L. KANE,  
AN OUTSTANDING EDUCATOR  
AND CHICAGO CITIZEN

**HON. WILLIAM O. LIPINSKI**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 6, 2000*

Mr. LIPINSKI. Mr. Speaker, I would like to pay tribute today to a dedicated educator who has spent the last 44 years serving the Chicago Public School (CPS) system and the Southwest side of Chicago. This year, Norbert L. Kane, an Assistant Principal at Hubbard

High School, will be retiring after 35 years of hard work for local students.

Norbert Kane represents all that Chicago citizens can ask for in an educator. He is a devoted family man, married to Delores Kane and a father of six children. Professionally, Norbert excelled in the program of management for Hubbard High School—Region 5. With his many organizational talents, Norbert earned the respect of his many colleagues and students.

In addition, Norbert has been honored for his many self-less contributions to the 3rd Congressional District and Southwest Chicago. For several years, Mr. Kane administered the Combined Charities Campaign, as well as numerous blood drives. He has also served as American Legion District Commander—1st Division, while being constantly committed to the beautification of Hubbard High School.

Mr. Speaker, Hubbard High School is regrettably going to lose an outstanding Assistant Principal and public servant. It gives me great pleasure to share Mr. Kane's accomplishments with my colleagues today. Again, I thank Norbert L. Kane for his many years of service, and I wish him equal success in his retirement.

THE RESURRECTION PROJECT  
CELEBRATES ITS 10TH ANNIVERSARY

**HON. LUIS V. GUTIERREZ**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 6, 2000*

Mr. GUTIERREZ. Mr. Speaker, it is a great privilege for me to pay tribute to the Resurrection Project (TRP) for its invaluable work creating healthy communities on the occasion of its 10th anniversary.

Founded on May 22, 1990 by a coalition of Pilsen churches, The Resurrection Project is an institution-based neighborhood organization whose mission is to build relationships and challenge people to act on their faith and values to create healthy communities through organizing, education and community development.

The Resurrection Project provides assistance through community organizing, family programs, housing services, real estate development, asset management and workforce and business development.

The Resurrection Project builds institutional power and develops new leadership by organizing through its member institutions and block club network. TRP prepares leaders to actively participate in the issues affecting their community. TRP's Family and Community Programs respond to the developmental needs of children, adults and families by building upon their values and culture. Each program works to build skills and create opportunities that promote stronger families. TRP programs include Esperanza Familiar (Family Hope), Supportive Housing Programs and the Centro Familiar Guadalupano (Guadalupano Family Center). The Housing Services division educates families on property ownership issues and facilitates investment by residents and financial institutions into the community.